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The Open University of Mauritius

EDUCATION

- | | |
|-----------|--|
| 2022 | Master of Business Administration, Edinburg Business School,
Heriot-Watt University, UK |
| 2021 | Awarded the Fellow of Higher Education Academy, UK |
| 2020-2021 | Certificate in Learning and Teaching in Higher Education
Awarded by AdvanceHE, UK and the Open University of
Mauritius (Duration: 3 semesters) |
| 2018-2023 | Post-Doctoral Fellowship in Education in Nigeria at Association
of Commonwealth Universities, London. |

External Examiner, Journal reviewer to the Faculty of
Education Journal and Academic Visitor to the Faculty of
Education, Bayero University, Kano State, Nigeria

<https://www.acu.ac.uk/scholarships/fellowships/past-recipients>

May 2020-Sept 2020
Cape Town, South Africa.

DIES/CREST Online Training course for Supervisors of Doctoral
Candidates at African Universities by Stellenbosch University,
Certificate in Doctoral Supervision (Stellenbosch University)

2017-2019
(Full Commonwealth
Scholarships Commission)

MA Online and Distance Education – Institute of Educational
Technology, The UK Open University, Milton Keynes,
London.

2010-2016 (Partial Doctoral
Bursary UNISA)

Doctor of Education (Subject: Education Management) –
University of South Africa

2008

M Ed (Education Management) – University of South Africa

2006

MSc Applied Economics (Economic Policy and
Development) – University of Mauritius

2013

Post Graduate Diploma in Business Administration –
Edinburgh Business School (Heriot-Watt University – UK)

2005

Hons B Ed with specialisation in Educational Management

2002

Post Graduate Certificate in Education (Senior Phase and
Further Education and Training) – University of South Africa

2000

Bachelor of Arts (Economics/French) – University of South
Africa

Academic
(unpublished)

Research

1. Belle, L.J. (2016). *The role of principals in maintaining effective discipline among secondary school learners in Mauritius: An Education Management model*
2. Belle, L.J. (2008). *The role of secondary school principals in motivating teachers in the Flacq district of Mauritius*. University of South Africa: Pretoria.
3. Belle, L.J. (2006). *The non-market returns of education and economic growth in the Sub-Saharan countries*. University of Mauritius: Reduit.

Course development/
Academic manual writing (B
Ed Hons programmes)

1. Belle, L. J. (2014). *The Teacher as a Lifelong Learner*. Reduit: Open University of Mauritius.
2. Belle, L.J. (2014). *Socio-education*. Reduit: Open University of Mauritius
3. Belle, L. J. (2014). *Diversity and Teaching in a Multicultural classroom*. Reduit: Open University of Mauritius.
4. Belle, L. J. (2014). *Learner Discipline Management*. Reduit: Open University of Mauritius.
5. Belle, L. J. (2015). *Educational Leadership and Management*. Reduit: Open University of Mauritius.

6. **Belle, L. J., & Ramborus, A. (2015).** *Leading and Managing in Early Childhood*. Reudit: Open University of Mauritius.

Curriculum Development Master of Education; M. Ed in Educational Leadership (2018)

B Ed (Hons) Early Childhood Education and Care (in 2013);

B Ed (Hons) Primary Education (Open University of Mauritius)
(in 2013).

Supervision of Thesis/Dissertations PhD and MBA, B Ed Hons Primary Education, B Ed Hons
ECEC dissertations of OU learners since July 2014 to date.

Themes supervised: PhD: Retention in ODL (Successfully completed 2023); Learner
discipline management (Since 2016); E-portfolio; parental involvement (since 2019); Teacher
Leadership; Online Teaching; Teaching of Business Studies; e-leadership; Teacher Leadership
(Since 2022)

MBA Educational Leadership/M Ed and B Ed: Educator's job satisfaction in secondary schools; school governance and learner discipline; learner discipline and school effectiveness; gender-bias in school leadership; secondary teacher motivation and learner motivation; Bullying in primary schools; the management of administrative routines and discipline; Kreol as the medium of instruction in preschools; the school head and school effectiveness; training and development in secondary schools; quality education in ECEC; misbehavior among toddlers in preschools; ICT in preschools; digital education in preschool.

WORKING EXPERIENCE/TEACHING

July 2013- to date Senior Lecturer/Programme Manager (Education) (Full time)

Teaching the module Qualitative Research Methods to PhD/DBA learners of the Open University of Mauritius, and modules in Educational Leadership and Management, Research Methodology in Education, Learner Discipline Management and Professional Experience and Development at undergraduate level at OU as well as modules Business Economics and Economic Environment in BSc programmes.

Management/Coordination of the following programmes: MBA, CEMBA/CEMPA, MBA Educational Leadership, MA International and Comparative Education, B Ed (Hons) Early Childhood Education and Care, and B Ed (Hons) Primary Education

Moderating examination papers and scripts marking by examiners in modules of Education/Economics/Leadership and Management

Curriculum development and Manual writing for education programmes in

B Ed (Hons) level: *Socio-education; Teacher as a Lifelong Learner; Diversity and Teaching in a multicultural classroom; Learner Discipline Management; Educational Leadership and Management; Leading and Managing in Early Childhood.*

Feb 2019 onwards	Part-time Lecturer and dissertation supervisor/advisor for MA Education Leadership and Management programme (Middlesex University Campus, Mauritius)
August 2016 to date	<p data-bbox="521 552 1203 579">Part-Time Lecturer (Mauritius Institute of Education)</p> <p data-bbox="521 632 1451 1052">Teaching the module Teacher Leadership in the B Ed Hons (Secondary Teaching) and PGCE (Secondary); Practices in Teaching and Learning, Curriculum Studies, Educational Theory, Philosophy and Practice, and Peer MicroTeaching in PGCE (Secondary); and the modules School Governance, Managing Teaching and Learning, School-Based Project, Managing Change and Innovation and School Management and Leadership in the programme Diploma in Educational Management for aspiring school heads.</p>
Jan 2023 to date	External Moderator in Economics/Business Ethics/Management/Retail Marketing at the Polytechnics Mauritius Institute in the Diploma level programmes
August 2004- Dec 2013	Examiner/Marker for Economics “O’ Level examination
Aug 2004-June 2013	<u>Secondary School Educator/ Head of Department</u> (Ministry of Education)
Jan 2003- Aug 2004	Teaching and Coordination of all departmental tasks
Jan 2002-Dec 2002	Secondary School Educator (Economics) at St Mary’s College

Secondary School Educator/Head of Department at Rodrigues College

Workshops/Seminars/

Conferences

1. Attended the International Symposium on Education in Muslim Societies: Women's Scholarship and Engagement in Policy, Pedagogy and Development, 28-30 November, 2023, University of Mohammed V, Rabat, Morocco.
2. Alain, C., & Belle, L. J. (2023). Impact of the shift to e-learning and stakeholder governance in schools: A case in Mauritius. *Global Trends in Management, IT and governance in an e-World e-MIG 2023*) with conference themes: Resilience, Innovation and Management in a Turbulent Environment, 26-27 October 2023, Ravinala Attitude, Balaclava, Mauritius.
3. Participated the CREST Alumni Networking Meeting: Research, Capacity Development and Networking in Doctoral Supervision at African Universities, 12-13 September 2023, Stellenbosch University, South Africa.
4. **Belle, L. J** & Luttoo, K. B. (2022). The influence of instructional leadership of the school heads on teacher commitment in Mauritius. *The 5th International Conference on Research in Education, Teaching and Learning proceedings*. Roehampton University, London, UK, 24-26 November 2022.
5. Dosieah, K., & **Belle, L. J.** (2022). Challenges for schools to sustain a positive school climate through online teaching in the COVID-19 pandemic context. *Social Sciences International Research Conference Proceedings 2022: Navigating Social Sciences research amidst*

unprecedented disruption, challenge and crisis: Looking to the future, Intercontinental Resort, Balaclava Fort, Mauritius. 19-21 October.

6. Nominated as representative of OUM by the Ministry of Education, Tertiary Education, Science and Technology, to participate in the two-day workshop by USAid and ADEA Inter-Country Quality Node Early Childhood Development on Data-driven Early Childhood Education systems (Theme: Together for Early Childhood Evidence), 17 and 18 October 2022, at Ravenala Attitude Hotel, Balaclava.
7. Nominated as institutional representative for the National Consultative Workshops in view of the UN Transforming Education Summit 2022 for the two Thematic tracks “Learning and Skills for Life, Work and Sustainable Development”, and for “Financing Education”, organized by the Ministry of Education, Tertiary Education, Science and Technology, 1st and 2nd August 2022, at Polytechnic Mauritius and MGI.
8. Nominated participant by the Ministry of Education, Tertiary Education, Science and Technology, for the two-week online “Seminar for Young and Middle-aged Education Sector Officials from Developing countries”, 16^h -29th March 2022, organized by the Zhejiang Normal University, China, sponsored by the Chinese Ministry of Commerce.
9. Attended the COL-MIE Webinar on Innovative practices in School-based Teacher mentoring, 27th January 2022.
10. Attended the Webinar on the 2nd High Level Policy Dialogue Forum on the theme, “Elevating Foundational

Learning as a Pathway to Skills Development and Lifelong Learning through Digitalization”, organized by the Association for the Development of Education in Africa, 23rd November, 2021.

11. Nominated participant for the Roundtable, “Early Childhood Education and Quality Assurance Systems for Africa (ECECQAS), organized by the ADEA and its Inter-Country Quality Node for Early Childhood Development (ICQN-ECD) in collaboration with the “Together for Early Childhood Evidence”, under the aegis of the Ministry of Education, Mauritius, 22nd September 2021.
12. Participant in Webinar, “Education for Human Development in Malaysia: Identification of Necessary Values and Competencies.” by Institute Darul Ehsan, under the aegis of IIIT Online Intellectual Discourse Series, No.31, 13th September 2021.
13. Participant in Webinar, “Accelerating Early Childhood Education in Crisis and Conflict Settings, hosted by GPE, UNICEF, IRF, and Sesame Workshop, 15th September 2021.
14. Nominated participant for the two-week online “Seminar on Higher Education Management for Developing countries”, 15th -28th September 2021, organized by the Zhejiang Normal University, China, sponsored by the Chinese Ministry of Commerce.
15. Nominated presenter on the involvement of OUM in the SDGs in a Half-Day Brainstorming Workshop on Clustering of local HEIs around SDGs, organized by the University of Mauritius, 10 September 2021.

16. UNISA 2021 Open Distance e-Learning Virtual Conference: Mediating Open Distance and e-Learning in the advent of global crises , from 2nd to 6th August 2021.
17. One-week (6th-10th July 2020) online Faculty Development Program on Effective Design and Delivery of Curriculum in Outcome-Based Education, organised by the Jhulelal Institute of Technology, Nagpur University, India.
18. UKEdChat 2020 Online Conference, 9th -11th June 2020, <https://ukedchat.com/conference/2020onlineconference/>
19. Quality Assurance Training by Quality Assurance Agency for Higher Education (QAA), UK, from 24 February to 28 February 2020 at the Open University of Mauritius.
20. Technology-enhanced learning workshop from 23 to 26 September 2019, by the Centre of Flexible Learning, University of South Pacific, in collaboration with the Open University of Mauritius.
21. Leadership capacity building workshop on early childhood education and development, organized by the MoE, ADEA, AFECN, USAID and Global Partnership for Education, 24-26 June 2019, at Aanari Hotel, Flic en Flac, Mauritius.
22. Belle, L. J. (2019). The Headmaster in Mauritius: An instructional leader in promoting pupils' achievement? (Abstract), presented at the e-MIG 2019 International conference, Mauritius, on Global Trends in Management, IT and Governance in an e-World (14-15 May), Available at e-mig.ukzn.ac.za
23. Member of the Review Committee of the e-MIG 2019 International Conference from 13-15 May 2019, at Intercontinental Resort, Balaclava, Mauritius.

24. Round Table Discussion on the topic, “Free Tertiary Education in public Institutions in Mauritius.”, organized by the UK Commonwealth Alumini Chapter – Mauritius, Le Voila Hotel, Bagatelle, 13 March 2019.
25. Belle, L. J. (2019). *Using and Creating OERs in Mauritius: A myth or a reality?* The Open University of UK H818 ‘The Networked Practitioner’ Online Conference 15-18 February 2019, Available at <https://cloudworks.ac.uk/cloud/view/11984>
26. Workshop on Service Delivery: Building Tomorrow’s Leaders by Prof M. C. Kant of the University of South Africa, 23 May 2018.
27. The Nigerian Society for Educational Psychologists 18th Annual National Conference on Educational Psychology for Inclusive Education, 23 October 2018, Bayero University Nigeria.
28. Belle. L. J. (2018). ‘E-learning: The fundamental tool for future and further education’, Academic talk to the Faculty of Education at Ruqayya Rufa’I Theatre, 24 October 2018, Kano University, Nigeria.
29. Member of the Jury of Educathon 2018 for the Incubator of Educational Technologies-Mauritius Institute of Education from 9th July to 18th July 2018, organized by the MIE and the Agence Universitaire de la Francophonie.
30. Workshop on Quality Assurance (Policy Development and Policy Implementation Plan) by the Open University of Mauritius in collaboration with Commonwealth of Learning, 26th to 31st October 2017.
31. Run workshops and talks on leadership themes at various educational institutions (secondary and tertiary) in the Republic of Benin from 13 November to 18 November

2016 under the aegis of the Foundation Therese Balaro, Benin.

32. 4th International Conference on Learning, Education and Pedagogy (LEAP), Kuala Lumpur 2016, 19-20 July, 2016, Persatuan Alumni Universiti Malaya, Kuala Lumpur, Malaysia. Proceedings published in *PEOPLE: International Journal of Social Sciences*.
33. Belle, L. J. (2015). The role of the principal in maintaining effective discipline among secondary school learners in Mauritius: An Education Management model. In Global Research and Development Services (Ed), *Proceedings of International Journal of Social Sciences: 9th International Conference on Teaching, Education and Learning* (pp 45-46). Bangkok, Thailand: Asian Institute of Technology.
34. Presentation of my research on learner discipline and leadership at the Asian Institute of Technology, Bangkok, Thailand, during the International Conference on Teaching, Education and Learning on 19 and 20 December 2015.
35. COL workshop on Capacity building: Learner Support and Assessment, by Mrs Miriam Maroba of BOCODOL, from 7 to 11 September 2015.
36. Designated representative of the Open University in the Working Group on Teacher Training and New Innovative Pedagogy and HR needs, in the context of the implementation of Nine Year continuous basic schooling, constituted by the Ministry of Education and Human Resources, Tertiary Education and Scientific Research (August 2015 – October 2015).

37. Doctoral Seminar at the Open University of Mauritius (2 & 3 July 2015): Presentation of my research work on *The Role of the principals in maintaining effective discipline among secondary school learners in selected Mauritian state secondary schools: An Education Management model* (chapters 1 to 4).
38. UNISA Doctoral and Post-Doctoral Summer School on Mobility and Leadership from 27 October to 4 November 2014, organized by the University of South Africa in Pretoria.
39. Séminaire Océan Indien sur L'Éducation Numérique Libre et Ouverte : 16-19 December 2013 at MIE.
40. Commonwealth of Learning Capacity Building Workshop on Effective Online Content Development and Teaching, by Prof Madhulika Kausik and Dr. David Murphy, Consultants from COL, from 30 September to 5 October 2013, at the Open University of Mauritius.
41. Master Class on “How can HR have more impact on Business” by Mr. Pieter Haen, President of the World Federation of People Management Associations, organized by HRDC on 16 October 2013.
42. Séminaire Océan Indien sur L'Éducation Numérique Libre et Ouverte: 16-19 December 2013 at MIE.

1. Belle, L. J. (2024). Remote Online Collaborative Learning for Knowledge Co-Creation Through WhatsApp in an ODL Programme. *Futurity Education*, 4(2), 106–124.
<https://doi.org/10.57125/FED.2024.06.25.06>

Academic Peer-
reviewed International
Journal Publications:

2. **Belle, L. J.,** & Chemen, D. (2023). Indiscipline: Unlawfulness among students in Mauritius. *Russian Law Journal*, 11(5), 1121-1132.
3. **Belle, L. J.,** & Luttoo, B. K. (2023). The influence of instructional leadership of primary school heads on teachers' commitment in Mauritius. *Russian Law Journal*, 11(4), 97-104.
4. **Belle, L. J.,** & Dosieah, K. (2023). Sustaining a positive virtual school climate through online teaching in the Covid-19 pandemic context. *International Journal of Distance Education and E-Learning*, 8(2), 49-63. <https://doi.org/10.36261/ijdeel.v8i2.2855>
5. Alburdy-Parfait, M. S., Bhunnoo, S. I. A., & **Belle, L. J.** (2023). Students' use of the social media as a learning tool during the COVID-19 pandemic in Mauritius. *The Online Journal of Distance Education and E-learning*, 11(2), 1648-1657.
6. **Belle, L.J.,** Hosenally, M., & Atchia, M.S.C. (2022). Mapping of Values Associated with Open-Mindedness, Responsibility, and the Collaborative Collective in the Mauritian Education Population. *Journal of Education in Muslim Societies*, 4(1),58–86. <https://doi.org/10.2979/jems.4.1.02> (Indiana University Press, USA).
7. Belle, L. J. (2022). The Challenges of PhD supervision in an emerging ODL context: A study at the Open University of Mauritius. *International Journal of Distance Education and E-Learning*, 7(2), 80-92. <https://doi.org/10.36261/ijdeel.v7i2.2440>
8. **Belle, L. J.,** & Van Niekerk, E. (2021). A conceptual model for learner discipline management in Mauritius. *International Journal of Evaluation and Research in Education*, 10(4): 1359-1365. <http://doi.org/10.11591/ijere.v10i4.20683>

9. Belle, L. J. (2021). The implementation of an open education policy in open education in Mauritius. *European Journal of Open Education and E-Learning Studies*, 6(2): 1-11.
<http://dx.doi.org/10.46827/ejoe.v6i2.3766>
10. Ramkissoon, P., & Belle, L. J. (2021). To blog or not to blog? A student dilemma for interactive learning in higher education institutions in Mauritius. *The Online Journal of Distance Education and E-learning*, 9(2): 310-320.
11. Belle, L. J., & Moraby, M. (2021). Discipline strategies practised in early childhood settings in Mauritius. *European Journal of Education Studies*, 8(5): 366-384.
<http://dx.doi.org/10.46827/ejes.v8i5.3747>
12. Belle, L., & Seerauj, K. (2021). Implementation of ICT as a teaching tool for languages and literacy in primary schools in Mauritius: Teachers' perspectives. *Asian Journal of Education and Social Studies*, 17(3): 29-36.
<https://doi.org/10.9734/ajess/2021/v17i330423>
13. Belle, L. J., & Balkooram, M. (2020). Challenges of novice primary school heads in Mauritius. *Journal of Education and Learning (EDULEARN)*, 14(4): 481-488.
<https://doi.org/10.11591/edulearn.v14i4.17102>
14. Ramkissoon, S., Belle, L. J., & Bhurosy, T. (2020). Perceptions and experiences of students in the use of interactive online

learning technologies in Mauritius. *International Journal of Evaluation and Research in Education*, 9(4): 833-839.
<http://doi.org/10.11591/ijere.v9i4.20692>

15. **Belle L. J** & Horil-Khulputeea, S. (2020). Teacher motivation: Does it matter to primary school teachers in their practice? *Asian Journal of Education and Social Studies*, 8(3), 16-26.
<https://doi.org/10.9734/ajess/2020/v8i330224>
16. Belle, L. J. (2020). The asynchronous online discussion forum as a learning strategy in a distance online learning course: A reflective narrative. *European Journal of Open Education and E-learning Studies*, 5(1), 1-18.
<http://dx.doi.org/10.46827/ejoe.v5i1.3074>
17. **Belle, L. J.**, & Seegopaul, R. (2020). Learner indiscipline: The case of an Academy (formerly national state college) in Mauritius. *European Journal of Education Studies*, 7(5), 120-135.
<http://dx.doi.org/10.46827/ejes.v0i0.3073>
18. Manikon, R., & **Belle, L. J.** (2019). The Headmaster's instructional leadership role in primary schools in Mauritius. *Research Journal of Social Science and Management*, 9 (7): 1-10.
19. Mohamud, B. U., & **Belle, L. J.** (2019). Performance Management System in secondary schools in Mauritius: Does it serve its purpose? *European Journal of Education Studies*, 6(4): 277-289. <http://dx.doi.org/10.46827/ejes.v0i0.3073>
20. Belle, L. J. (2019). An evaluation of a key innovation: Mobile Learning. *Academic Journal of Interdisciplinary Studies*, 8(2):

21. Belle, L. J. (2018). The causes of a lack of discipline among secondary school learners in Mauritius. *Mediterranean Journal of Social Sciences*, 9(1): 35-46. Doi: 10.2478/mjss-2018-0003
22. Belle, L. J. (2018). The state secondary school principal as an effective leader of learner discipline management. *British Journal of Education*, 6(1): 43-54.
23. Belle, L. J. (2018). Learner discipline management: An examination of the state secondary school principal's leadership in Mauritius. *International Research in Education*, 6(1): 30-49. <https://doi.org/10.5296/ire.v6i1.12271>
24. Belle, L. J. (2018). Barriers to the effective implementation of behavioural strategies by principals of State Secondary Schools in Mauritius. *Mediterranean Journal of Social Sciences*, 9(4): 1-9. Doi: 10.2478/mjss-2018-0110
25. Belle, L. J. (2017). A critical review of the current education system of Mauritius and the learner discipline problem in Mauritian state secondary schools. *Journal of Education and Social Sciences*, 8(1): 47-55.
26. Belle, L. J. (2017). A critical evaluation of the current implementation of learner disciplinary strategies of principals in state secondary schools of Mauritius: a case study. *Journal of Education and Social Policy*, 4(4): 106-115.
27. Belle, L. J. (2017). A review of the research-based strategies and interventions for student discipline. *International Education and Research Journal*, 3(12): 92-93.
28. Belle, L. J. (2017). The constitutional rights of the child and student discipline: The lost battle for secondary school principals

in Mauritius. *International Journal of Humanities and Social Science Invention*, 6(12): 24-28.

29. Belle, L. J. (2017). Factors that influence student behaviour in secondary schools. *European Journal of Educational and Development Psychology*, 5(5): 27-36.

30. Belle, L. J. (2017). Learner discipline management in secondary schools in Mauritius: A misconception. *International Journal of Innovative Research and Advanced Studies*, 4 (12): 20-23.

Book chapter

Belle, L. J. (2021). The education system and student discipline: A paradigm shift from the reactive to the positive, proactive and preventive approach. In Pandey, A. ed. *Educational Developments*. India: Innovare Academic Sciences Press, pp.10-28.

Consultancy (July 2020-April 2022)

Adventist College Strategic Plan for School Excellence (Lead Consultant)

Local Media Publications

Belle, L. J. (2017). Indiscipline Scolaire: Un phenomene multifactoriel. *Le Defi-Quotidien*, February, 15. <http://defimedia.info/indiscipline-scolaire-un-phenomene-multifactoriel>

Academic Journal Peer reviewer

International Journal of Evaluation and Research in Education, published by the Institute of Advanced Engineering and Science, Indonesia (Scopus/Eric indexed)

Journal of Education in Muslim Societies, published by the Indiana University Press and the International Institute of Islamic Thoughts, USA. (Scopus indexed)

International Journal of Education Policy and Leadership, published jointly by George Mason University and Simon-Fraser University, USA.

IAFOR Journal of Education, published by International Academic Forum, Japan. (Scopus Indexed)

Journal of Education and Social Policy, published by Centre for Promoting Ideas (CPI), USA.

European Journal of Educational Research, published by Eurasian Society of Educational Research, USA. (Scopus indexed)

Abstract Reviewer for Higher Education Commission, Mauritius.

Member of the Academic Appeal Committee, Open University of Mauritius

Member of the Doctoral Research Degrees Committee, Open university of Mauritius

Current Membership

Member of the OU Research Degree Examination Board, Open University of Mauritius

Member of the Research Ethics Committee, Open University of Mauritius.

Member of the Academic Board of the Islamic Institute of Education and Training, Moka, affiliated with the Indiana University, USA.

Editorial Board member of the *Journal of Language and Education Policy*, published by American Research and Publication Centre, Washington, DC. [Journal of Language & Education Policy – Editorial Board \(jlepnet.com\)](http://www.jlepnet.com)

Associate Editor of the HWL International Journal of Islamic Social Sciences, [Journals – Human Welfare League](http://www.humanwelfareleague.com)

International Leadership Association, USA.

Nigerian Association of Educational Administration and Planning, an affiliate of Commonwealth Council for Educational Administration and Management

Global Research and Development Services International, India.

Member of the e-MIG Review Committee of the Global Trends in Management, IT and Governance in an e-World (e-MIG 2019), International Conference, Intercontinental Hotel, Balaclava, Mauritius.

CONFERENCE
COMMITTEE

Member of the Editing Team of the e-MIG International Conference book of Abstracts of the Global Trends in Management, IT and Governance in an e-World (e-MIG 2023), International Conference, Intercontinental Hotel, Balaclava, Mauritius <https://e-mig.ukzn.ac.za/>

Member of the Organising Committee of the e-MIG International Conference book of Abstracts of the Global Trends in Management, IT and Governance in an e-World (e-MIG 2023), International Conference, Intercontinental Hotel, Balaclava, Mauritius <https://e-mig.ukzn.ac.za/>

Session Chair for the theme: Management and Education IV on 27 October 2023 for the e-MIG International Conference Global Trends in Management, IT and Governance in an e-World (e-MIG 2023), Mauritius.

(1) Dr Sohawon Sooltan Mahboob

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REFEREES

(2) Dr Sukon Kaviraj Sharma

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